Briefing on CDP work on LDCs

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15 March 2019

LDC Criteria review

- Standing CDP decision to keep criteria under review to reflect changes in development thinking and indicator availability
- Specific mandate by Member States in 2016

"recognize the importance of the reviews by the CDP of the graduation criteria for the LDCs, and recommend the reviews be comprehensive, taking into account all aspects of the evolving international development context, including relevant agendas"

In 2017, CDP decided to embark on multi-year (2017-2020) work plan for the criteria review



LDC criteria and indicators

LDCs are low-income countries suffering from the most severe structural impediments to sustainable development.



GNI per capita



Human assets index (HAI)

- Percentage of population undernourished
- Under-five mortality rate
- Maternal mortality ratio
- Gross secondary school enrolment ratio
- Adult literacy rate



Economic vulnerability index (EVI)

- Population
- Remoteness
- Merchandise export concentration
- Share of agriculture, forestry and fisheries in GDP
- Share of population in low elevated coastal zones
- Victims of natural disasters
- Instability of agricultural production
- Instability of exports of goods and services

Useful links

CDP website https://cdp.un.org LDC website http://bit.ly/CDP-LDCs 2018 LDC Handbook (English and French) http://bit.ly/2018-LDC-handbook

Outcome and discussions

Key points

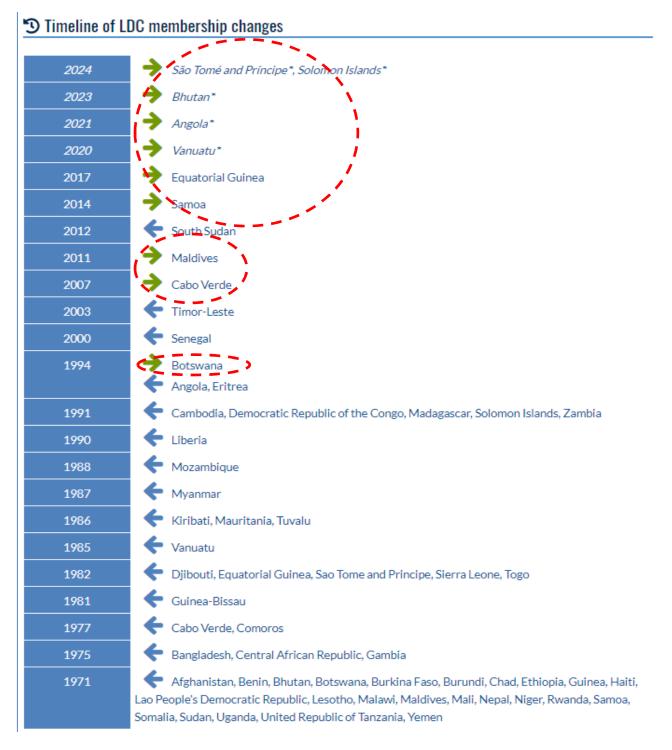
- LDC category and criteria remain relevant in SDG era
 - Graduation as milestone towards achieving the SDGs
- Integrity of LDC category
- Strengthen application procedures and process
- Emphasize building resilience for vulnerable countries
- ❖ Basic structure of LDC criteria and graduation rule remain valid
- Identify and validate suitable indicators for refining LDC criteria
 - Robust methodologies and data availability

Support for graduating countries



Currently: 47 countries are LDCs

- Angola, Bhutan, Sao Tome and Principe, Solomon Islands and Vanuatu are graduating
- ECOSOC will make decision on Kiribati and Tuvalu no later than 2021
- CDP will consider
 Bangladesh, Lao PDR,
 Myanmar, Nepal and
 Timor-Leste for
 graduation in 2021



Graduation implications

 Possible reductions in official development aid from bilateral donors and from multilateral institutions

Loss of markets access preferences

 Loss of LDC-specific Special and Differential Treatment in the WTO

 Other LDC specific support (UN budget, travel benefits, etc)

What can be done?

One early consolidated UN graduation assessment

> Includes list of possible mitigating actions for review at the CDP

UN

- UNRC to organize a country-level Meeting on Graduation Support to feed into CDP
- Recently graduated countries to present their experiences and needs for support, and for development and trading partners to highlight efforts at UN Development Cooperation Forum

Graduating country

➤ Identify type of support needed to address potential loss of LDC-specific support

Trading and development partners

- > OECD review consequences of graduation on access to development finance, and develop a policy toolkit
- > Consultation and participation process to involve non-OECD donors in preparation of policy toolkit

Capacity development

Explore **graduation support** facility to operationalize the requested support by graduating countries and to provide countries with specific capacity development/policy advice.

Way forward

> Recommendations for attention of ECOSOC.

CDP proposed a number of recommendations in order to improve the graduation framework in support of graduating countries. The CDP will, in collaboration with relevant graduating countries, development and trading partners, further develop and pilot these recommendations as part of its work programme for 2019 and report on its findings in 2020.

A CDP Proposal



- The 5th Conference (2021) **evaluate the IPoA** and **assess the lessons** learned;
- Some key issues to be incorporated in the next PoA (not exhaustive!)
 - ✓ Graduation meeting the IPoA target and, if possible, going beyond;
 - ✓ Additional measures for graduating countries 'graduation with momentum';
 - ✓ Recognizing changes in the composition of the LDC category and implications for policies and ISMs;
 - ✓ Aligning the PoA with **SDGs** identifying policies for their implementation;
 - ✓ Reducing vulnerability and building resilience the economic, social and environmental dimensions;
 - ✓ Addressing youth unemployment creating decent jobs in the productive sectors;
 - ✓ Technological learning and upgrading and creating innovative and competitive enterprises;
 - ✓ Identifying policies that promote **growth** and **structural transformation**;

- The root cause of LDCs' structural impediments is the limited development of their productive capacity;
- Recognized by LDCs IPoA listed as one of eight "priority areas for action";
- The CDP carried out further studies on 'productive capacity'
 - First, in the context of SDGs (2016), highlighting the intrinsic link between productive capacity and SDGs;
 - Then in 2017, assessing the link between productive capacity and progress towards graduation;
- The CDP believes that "Expanding productive capacity for sustainable development" will be a useful framework for organizing the next PoA;

- What are the **advantages**:
 - The next programme will focus on expanding productive capacity to achieve structural transformation and sustainable development;
 - It will create 'coherence' between macro and sectoral policies and between policies and the goals and targets to be achieved;
 - It will make it relatively easier to identify gaps in productive capacity development and tailor policies and ISMs accordingly;
 - It will become easier to monitor progress in the implementation of the PoA and countries' performance over time - because of the Productive Capacity Index (PCI) that UNCTAD has developed, covering over 50 indicators of productive capacity.