Graduation from LDC status and enhanced support measures for graduating and graduated LDCs

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Structure

- 1. Rules for graduating from the LDC list
- 2. Outcome of the 2018 triennial review
- 3. Improving graduation support





CDP work on LDCs

INDEPENDENT EXPERTS THINKING AHEAD



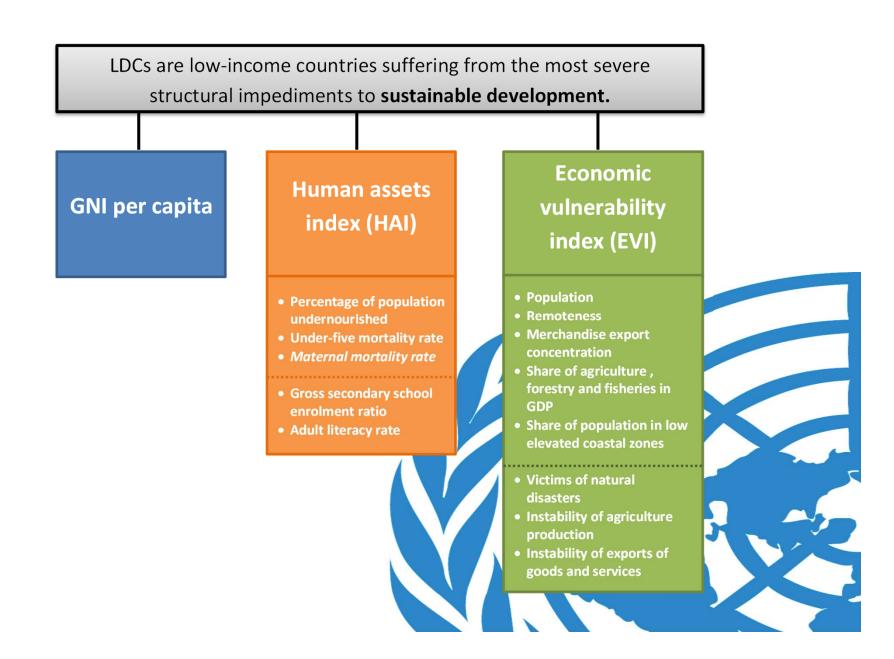
Innovative and practical policy advice for a better world

CDP website: http://cdp.un.org

Reviews triennially the list of LDCs

- Recommends countries for inclusion and graduation
- Developed and refined the criteria and procedures for identifying LDCs
- Monitors graduating and graduated LDCs
- Analytical papers on LDCs

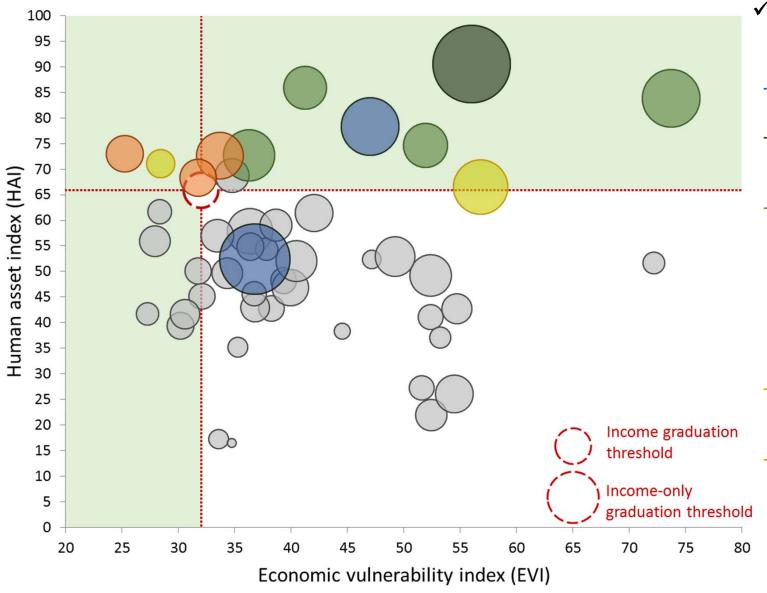
LDC criteria and indicators



Basic graduation rules

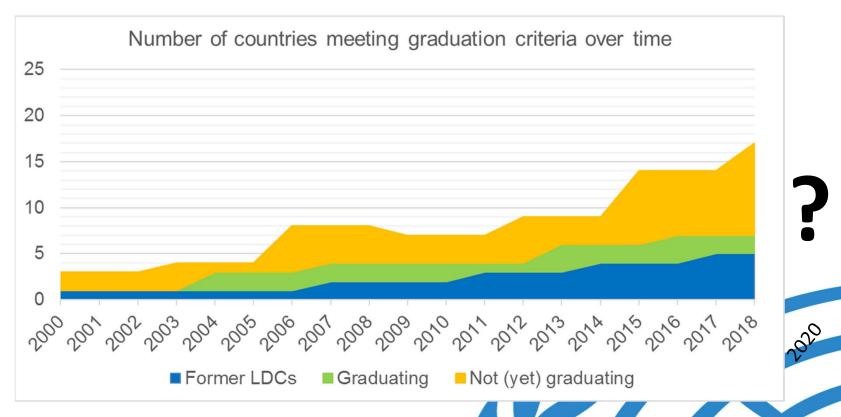
- CDP assesses countries vis-à-vis criteria at triennial reviews
 - Country passes thresholds of any 2 criteria
 - GNI and HAI; or
 - GNI and EVI; or
 - HAI and EVI.
 - Or: Income > twice income graduation threshold
 - 2018 graduation thresholds: GNI per capita HAI EVI >\$1,230 >66 <32
 - CDP considers recommendations for countries that meet criteria at two consecutive reviews
 - No automatism: impact assessment, vulnerability profile, country views taken into account
 - Recommendations need to be endorsed by ECOSOC and taken note off by the General Assembly

2018 Triennial review results— overview



- 12 LDCs meet the graduation criteria
- Angola, Vanuatu: graduating
- Tuvalu: already recommended in 2012
- Bhutan, Kiribati,
 Sao Tome and
 Principe,
 Solomon Islands:
 recommended
 - ECOSOC decisions forthcoming
- Nepal, Timor-Leste: deferred to 2021
- Bangladesh, Lao
 PDR, Myanmar:
 first time
 eligibility

Graduation overview



- 2018: Largest number in countries meeting eligibility criteria
- Far below IPoA target
- Progress towards eligibility or progress towards graduation?
- Change in attitude towards graduation since IPoA?
- Policy coherence?

Improving graduation support

Context

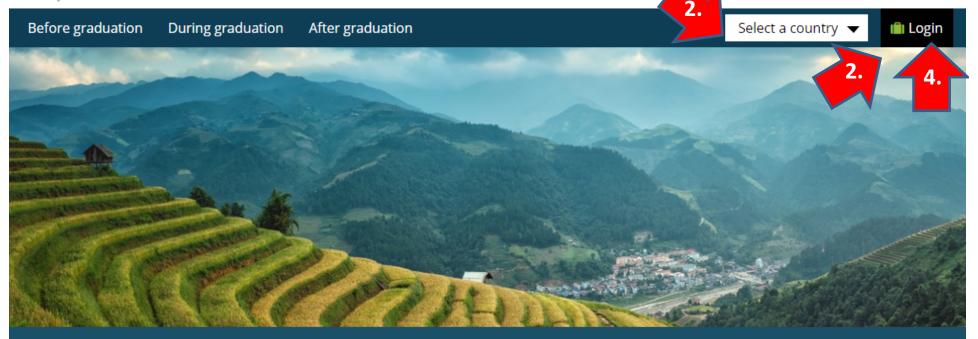
- ➤ LDCs general concern of losing access to LDC-specific support
- ➤ Uncertainty surrounding graduation
- ➤ Many development constraints and challenges persist

Opportunity

- Identify an assistance package for graduating and recently graduated LDCs,
 - > analytical work; advisory services; new forms of graduationspecific development cooperation;....
 - ➤ Included in CDP work programme 2018/19
 - ➤ Beyond current smooth transition measures (which are mostly delayed withdrawal of LDC support)
 - ➤ Reinforcing positive signal of LDC graduation



www.Gradjet.org



Gradjet helps government officials in least developed countries (LDCs) understand what it means to leave the LDC category and to plot a course for future action. It's also aimed at the wider development community and anyone else interested in LDC graduation. Tailored to each country, showing what graduation means in context, the site shows what happens before, during and after leaving the category, with contacts, information and suggestions about what to do at each stage. Register and log in to see information specific to your country, or use the drop-down menu to select another LDC.

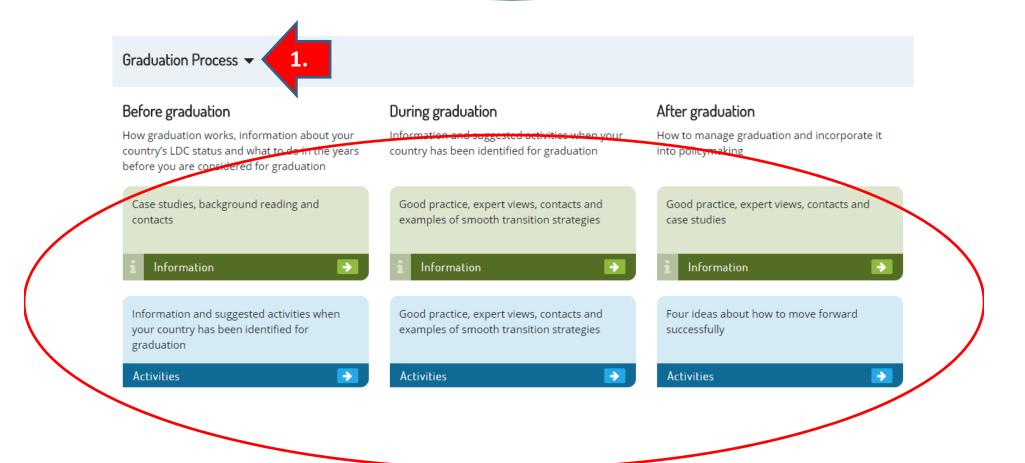


- 1. Login username: e.g, Vanuatu, password: Vanuatu@un
- 3. Video explaining LDC category

- 2. Country selection
- 4. Briefcase

3.

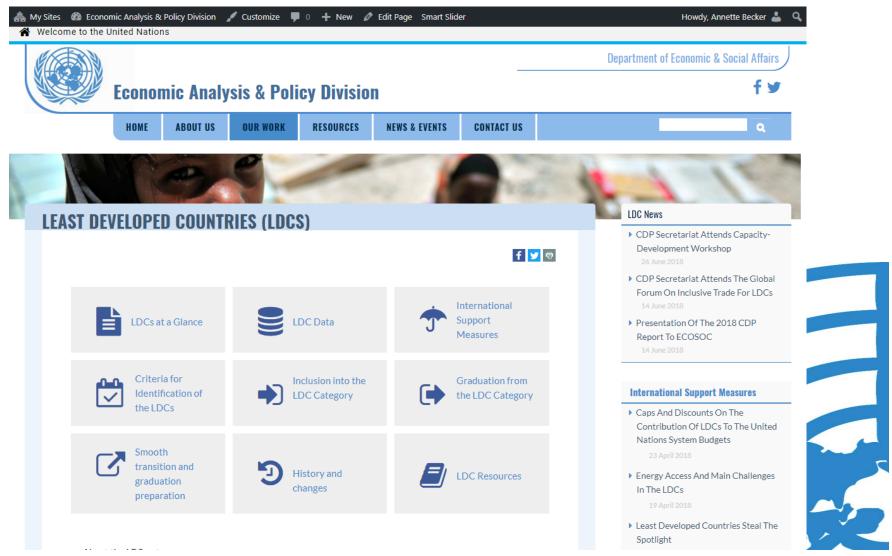
Supporting graduation through reducing uncertainty



- 1. Outline of graduation process
- 2. Suggested activities and information before, during and after graduation

For further information on GradJet, contact Daniel Gay at gayd@un.org

CDP website for LDCs



Access at:

https://www.un.org/development/desa/dpad/least-developed-country-category.html



