# Graduating and Graduated Countries: Lessons learned in developing productive capacity

Matthias Bruckner
CDP Secretaria

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#### Background

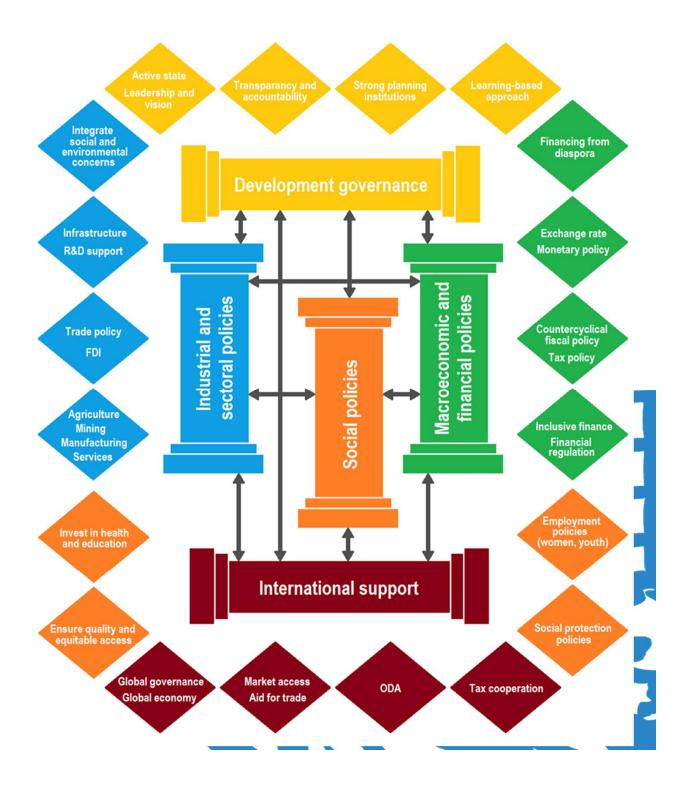
- Why?
  - CDP chose topic at Plenary in 2016, follow up to 2016 theme
  - Identify actual policies and strategies chosen
- New topic?

"It cannot be over-emphasised that what development implies for the developing countries is not simply an increase in productive capacity but major transformations in their social and economic structures."

**CDP Report to ECOSOC** 1970

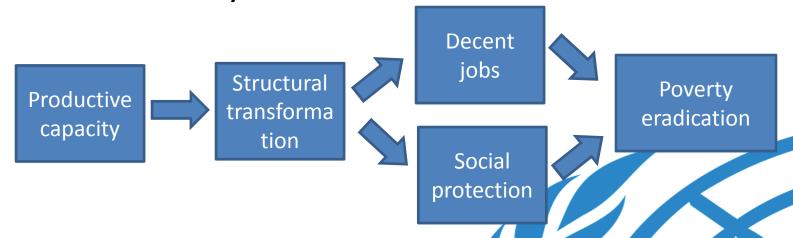
- Who?
  - Inputs from CDP Sub-group (Dzodzi, Keith, Le Dang, Onnalena, Rashid, Tea, Vitalii)
  - CDP Secretariat (Dan, Marcia, Matthias, Roland); Tes Teffachew (ex-UNCTAD)
- How?
  - Inputs, consolidated paper, EGM, revised paper

CD Framework on expanding productive capacity for achieving the SDGs



## Productive capacity and poverty eradication

1. Building productive capacity and poverty eradication intrinsically linked



- Economic growth per se insufficient
- Policies in all five elements of framework needed
  - Advantage of CDP framework
- Link increasingly known, but what policies?
- Eradication of poverty requires focus on countries where problem is most severe: LDCs

#### **Graduation pathways**

- Graduation requires generating income (GNI pc), building human assets (HAI) and/or reducing economic and environmental vulnerability (EVI)
- Graduation related, but not identical to building productive capacity for sustainable development
- Pathway I: Rapid growth through resource extraction. Small progress in HAI and EVI
- Pathway II: Economic specialization and investments in human assets
- Pathway III: Investment in human assets and (often slow) structural transformation
- Pathways are no choice variable

#### Main lessons - Pathway I

- Angola, Equatorial Guinea
- Oil drives rapid economic growth
- Human assets remain very low, vulnerability high
- Weak development governance is key constraint
- Insufficient reinvestment of resource rent
- Public expenditures misaligned with priorities
- Risk of overinvestment in infrastructure
- Budget rules and wealth funds work only if backed by strong governance
- Vicious cycles: Resource dependence feeds weak governance and reduces urgency for diversification away from resources
- Scope for industrial and sectoral policy limited (Dutch disease,...)

#### Main lessons - Pathway II

- Landlocked: Botswana, Bhutan
- SIDS: Cabo Verde, Maldives, Samoa, Vanuatu, Solomon Islands
- Income channeled into building human assets
- Vulnerability remains high; exogenous
- Good development governance main factor
- Absence or restoration of conflict critical
- Economic specialization: natural resources or tourism
  - Only some diversification, but difficult
  - Small linkages and employment effects
  - Persistent inequalities
- Policies for harnessing external sources of finance for investments
  - FDI, ODA, bilateral agreements, remittances.

#### Main lessons - Pathway III

- Larger economies: Bangladesh, Ethiopia, Rwanda
- State-led development
- Slow structural transformation
- Development governance built after war and conflict
  - Active State, ensuring coordination of economic activities
- Agriculture and rural areas first
- Successful capital accumulation
- Innovative social services deliver
- Trade preferences can work, but require basic capacities, 'right' market conditions and domestic policies



#### Moving the work forward

- Feed into UN process (HLS/HLPF/IPoA)
- Wider dissemination (see later this week)
- Utilize for capacity development
  - UN DESA and beyond (EIF,...)
- Utilize for related work
  - UNCTAD productive capacity indicators
  - Others

### Thank You

Contact: Matthias Bruckner

Committee for Development Policy Secretariat

Department of Economic and Social Affairs

**United Nations** 

email: <a href="mailto:brucknerm@un.org">brucknerm@un.org</a>

http://www.un.org/en/development/desa/dpad